CERTIFICATION OF ENROLLMENT

### HOUSE BILL 1178

Chapter 193, Laws of 2013

## 63rd Legislature 2013 Regular Session

K-12 EDUCATION--TEACHER CERTIFICATION--ALTERNATIVE ASSESSMENTS

EFFECTIVE DATE: 07/28/13

Passed by the House April 22, 2013 Yeas 85 Nays 10

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 12, 2013 Yeas 48 Nays 0

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1178** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

Chief Clerk

BRAD OWEN

President of the Senate

Approved May 10, 2013, 10:42 a.m.

FILED

May 10, 2013

Seci

Secretary of State State of Washington

JAY INSLEE

Governor of the State of Washington

# CERTIFICATE

### HOUSE BILL 1178

### AS AMENDED BY THE SENATE

Passed Legislature - 2013 Regular Session

State of Washington 63rd Legislature 2013 Regular Session

**By** Representatives Lytton, Maxwell, Santos, Seaquist, Reykdal, Sullivan, Fitzgibbon, Ryu, Pollet, Stanford, Tharinger, and Jinkins

Read first time 01/18/13. Referred to Committee on Education.

AN ACT Relating to authorizing alternative assessments of basic skills for teacher certification; amending RCW 28A.410.220; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. Sec. 1. The legislature finds that the use of a basic skills test as an entrance requirement to teacher certification 6 7 programs has unintentionally created a barrier to the effective 8 recruitment of candidates from underrepresented populations who are otherwise qualified for the program. 9 Therefore, the legislature 10 intends to expand the pool of potential teacher candidates by expanding 11 the types of testing instruments and assessments that may be used to 12 measure basic skills. The legislature intends to review any alternative assessments to ensure that candidates must continue to meet 13 the established standards for admission to a teacher certification 14 15 program.

16 Sec. 2. RCW 28A.410.220 and 2008 c 176 s 2 are each amended to 17 read as follows:

18 (1)(a) Beginning not later than September 1, 2001, the Washington

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professional educator standards board shall make available and pilot a 1 2 means of assessing an applicant's knowledge in the basic skills. For the purposes of this section, "basic skills" means the subjects of at 3 least reading, writing, and mathematics. Beginning September 1, 2002, 4 except as provided in (c) and (d) of this subsection and subsection (4) 5 of this section, passing this assessment shall be required for 6 7 admission to approved teacher preparation programs and for persons from out-of-state applying for a Washington state residency teaching 8 9 certificate.

10 (b) On an individual student basis, approved teacher preparation 11 programs may admit into their programs a candidate who has not achieved 12 the minimum basic skills assessment score established by the Washington 13 professional educator standards board. Individuals so admitted may not 14 receive residency certification without passing the basic skills 15 assessment under this section.

(c) The Washington professional educator standards board may 16 establish criteria to ensure that persons from out-of-state who are 17 applying for residency certification and persons applying to master's 18 degree level teacher preparation programs can demonstrate to the 19 board's satisfaction that they have the requisite basic skills based 20 21 upon having completed another basic skills assessment acceptable to the 22 Washington professional educator standards board or by some other alternative approved by the Washington professional educator standards 23 24 board.

25 (d) The Washington professional educator standards board may 26 identify and accept other tests and test scores as long as the tests 27 are comparable in rigor to the basic skills assessment and candidates 28 meet or exceed the basic skills requirements established by the board. 29 The board must set the acceptable score for admission to teacher 30 certification programs at no lower than the average national scores for 31 the SAT or ACT.

32 (2) The <u>Washington</u> professional educator standards board shall set 33 performance standards and develop, pilot, and implement a uniform and 34 externally administered professional-level certification assessment 35 based on demonstrated teaching skill. In the development of this 36 assessment, consideration shall be given to changes in professional 37 certification program components such as the culminating seminar.

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(3) Beginning not later than September 1, 2002, the Washington 1 2 professional educator standards board shall provide for the initial piloting and implementation of a means of assessing an applicant's 3 knowledge in the subjects for which the applicant has applied for an 4 endorsement to his or her residency or professional teaching 5 certificate. The assessment of subject knowledge shall not include 6 7 instructional methodology. Beginning September 1, 2005, passing this shall be required to 8 assessment receive an endorsement for 9 certification purposes.

10 (4) The Washington professional educator standards board may permit exceptions from the assessment requirements under subsections (1), (2), 11 12 and (3) of this section on a case-by-case basis.

13 (5) The Washington professional educator standards board shall provide for reasonable accommodations for individuals who are required 14 to take the assessments in subsection (1), (2), or (3) of this section 15 if the individuals have learning or other disabilities. 16

17 (6) With the exception of applicants exempt from the requirements of subsections (1), (2), and (3) of this section, an applicant must 18 achieve a minimum assessment score or scores established by the 19 Washington professional educator standards board on each of the 20 21 assessments under subsections (1), (2), and (3) of this section.

22 (7) The Washington professional educator standards board and superintendent of public instruction, as determined by the Washington 23 24 professional educator standards board, may contract with one or more 25 third parties for:

The development, purchase, administration, scoring, 26 (a) and 27 reporting of scores of the assessments established by the Washington professional educator standards board under subsections (1), (2), and 28 (3) of this section; 29

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(b) Related clerical and administrative activities; or

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(c) Any combination of the purposes in this subsection.

32 (8) Applicants for admission to a Washington teacher preparation program and applicants for residency and professional certificates who 33 are required to successfully complete one or more of the assessments 34 under subsections (1), (2), and (3) of this section, and who are 35 charged a fee for the assessment by a third party contracted with under 36 37 subsection (7) of this section, shall pay the fee charged by the

contractor directly to the contractor. Such fees shall be reasonably
 related to the actual costs of the contractor in providing the
 assessment.

4 (9) The superintendent of public instruction is responsible for
5 supervision and providing support services to administer this section.

(10) The Washington professional educator standards board shall 6 7 collaboratively select or develop and implement the assessments and minimum assessment scores required under this section with the 8 superintendent of public instruction and shall provide opportunities 9 for representatives of other interested educational organizations to 10 participate in the selection or development and implementation of such 11 assessments in a manner deemed appropriate by the Washington 12 13 professional educator standards board.

(11) The Washington professional educator standards board shall
 adopt rules under chapter 34.05 RCW that are reasonably necessary for
 the effective and efficient implementation of this section.

Passed by the House April 22, 2013. Passed by the Senate April 12, 2013. Approved by the Governor May 10, 2013. Filed in Office of Secretary of State May 10, 2013.